



learning today - leading tomorrow



Teaching Character in the Curriculum

About TFL Education:

TFL Education has written and published a series of fully resourced, interactive courses for inclusion in the primary and secondary school curriculum. The courses provide an ethical framework that drives the development of character; promotes values and expands personal management and leadership skills.

The curriculum is taught across the UK in the state and private sector and in a number of countries including: Saudi Arabia, Oman, Qatar, Bahrain, Kuwait, Vietnam, Burma, Malaysia, Thailand, UAE, USA, Switzerland, Cyprus, Egypt, Sudan, Malawi and Nigeria.

All TFL Education's curriculum courses and workshops are endorsed and certificated by the Royal Chartered Management Institute (CMI) London.

Who Should Attend?

This workshop has been designed for all KS2, KS3 and KS4 teachers.

About the Speaker:

Aiden Harper graduated from Manchester Metropolitan University in 1995 with an honours degree in Physical Education before going on to complete his Masters in Education Management in 2000.



He has worked as a teacher for over 16 years and held senior management positions in a number of secondary schools in the UK. During this time he developed an understanding and real passion for how character and leadership education raises aspiration and achievement.

In 2008, he founded TFL Education Ltd and has since focused on designing a flexible, sustainable and cost-effective life-long leadership development framework. In 2010, Aiden founded the World Leadership Academy; achieved Chartered Manager status and became a Fellow of the Royal Chartered Management Institute. In 2019, he was appointed as a Chartered Manager Advisor and Assessor and TFL Education was designated a Chartered Manager Assessment Centre by The Royal Chartered Management Institute.

Aiden is a trustee of Great Schools Trust, a not-for-profit Multi Academy Trust, and Chair of Governors at King's Leadership Academy Hawthornes in Liverpool.

Topic	Teaching Character in the Curriculum
Provider	TFL Education
Days	TBC
Dates	TBC
Timings	TBC
Cost	POA

Aims:

To develop an understanding of character education and its importance in the curriculum and to discover, through participation in group and interactive sessions, a methodology and framework for teaching character qualities and leadership skills.

Intended Outcomes:

- To develop a contextual understanding of the constituents of character and leadership
- To understand the rationale behind the teaching of character and leadership
- To be aware of the research findings linking the development of character qualities and leadership skills with human flourishing
- To learn of an established framework that promotes outstanding character development
- To promote the exploration of how character could be taught across the curriculum and applied in a range of school contexts

Workshop Session Example: **Self-Awareness (Who am I?)**

In this session the aim is to show how this workshop helps pupils to understand:

- That there is potential for greatness in everyone
- That good leaders judge a person by personal traits and not physical appearance
- The importance of confidence and the negative effects of poor self-esteem
- The importance of knowing who you are and what you can do

Workshop Session Example: **Teamwork**

In this session the aim is to show how this workshop helps pupils to understand:

- The difference between a team, a group and an individual
- That teams have the power to achieve more than the individual
- That teams rely on each individual's contribution
- That no individual is more important than the team
- That each individual contributes distinct skills to the team
- A team will fail without commitment from all its members



Want to find out more?

For more information please contact:

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Testimonials:

"You could see the excitement in their eyes. They were captivated, learning and having fun."

Sir John Jones

"Having a programme fully resourced was received really positively by all practitioners at King's and its high level of interactivity has contributed to first class learning."

Sir Iain Hall

"The programme focuses on self-awareness and self-confidence, and encourages pupils to learn and practise key skills that are the mark of positive, successful and socially responsible young people."

Ann Daniels | Headteacher,
Carlton House Prep School

"Our partnership with TFL Education is a dynamic, mutually beneficial and supportive one."

David Cooper | Principal, Batley
Girls' High School

