



developing character - promoting values



Learning to Lead

What is the course?

Endorsed by the Royal Chartered Management Institute, 'Learning to Lead' consists of three, independent modules, each designed and specifically written for students.

In Module A, students are introduced to the idea that, throughout their lives, each of them must take responsibility for leading their personal development. The exploration of heroes, heroines, tyrants and tormentors helps to unravel the concepts of leadership. Working in groups and individually, students explore the character qualities and leadership skills they must develop if they are to be ready for their 'Big moment'.

The 21 units of Module B actively encourage personal development. Creating a vision, articulating goals, team leading and speech writing are just some of the practical sessions that mingle with an examination of further leadership skills. The units are punctuated with tasks that encourage reflection and review. By the time students reach the final unit they are in a position to monitor their progress and plan their next steps.

In Module C, we assume that students have accepted that our opening premise on leadership is true. Now is the time to learn about 'Being a good leader'. Students are encouraged to seek out opportunities in school, at home and in the community to further develop their skills.

What is the importance of the course?

There is a growing body of research highlighting how a consistent focus on teaching character qualities and leadership skills is directly linked to students being able to flourish at school, in the workplace, and in society.

What are the benefits of the course?

- Full course materials and FREE teacher training
- Teachers' notes, resources and lesson plans for every module
- Bronze, Silver and Gold certification as students progress through the programme
- Endorsement from awarding organisations and school leaders

What students say...

"This course gave me a different perspective on life - 'Carpe Diem' Seize the Day! The course showed me that it was possible for me to make a difference even at my age!"

"The course changed the way I perceive leadership. I thoroughly enjoyed the course and would recommend it to others."

"I can testify that the experience and new skills that I learned in the programme might have normally taken years to learn on my own. The structure, layout, language - everything is impeccably presented."





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Module A

- A1 Born to lead
- A2 Leader or tyrant?
- A3 Heroes and heroines
- A4 Leading or bullying?
- A5 Why take the lead?
- A6 A worthy cause
- A7 Humour - laughing and leading
- A8 Optimism - singing in the rain
- A9 Tolerance - respecting others
- A10 Marching to the beat
- A11 Cults and gangs
- A12 Courage - being brave
- A13 Thinking differently
- A14 Step forward - speak up
- A15 Teamwork
- A16 Dealing with trouble
- A17 Building trust
- A18 Self-esteem
- A19 Honesty - tell it as it is
- A20 Responsibility - your call!
- A21 The big moment

Module B

- B1 Taking the lead
- B2 Why me?
- B3 Knowing your worth
- B4 Having a belief
- B5 Creating a vision
- B6 Team leading
- B7 Learning to listen
- B8 Goal setting
- B9 Giving a speech
- B10 The power of the pen
- B11 Perseverance - stick at it!
- B12 Dealing with difficult people
- B13 True to the cause
- B14 Resilience - standing firm
- B15 Problem solving
- B16 Enterprise - the first move
- B17 Motivation
- B18 Knowledge is power
- B19 Being assertive
- B20 Credibility
- B21 We are all leaders

Module C

- C1 Being a good leader
- C2 Dress to impress
- C3 Student leaders
- C4 Student leaders in action
- C5 Sporting leaders
- C6 Coaching
- C7 Emotional Literacy
- C8 All aboard! - being inclusive
- C9 Integrity - true to your word
- C10 Praise and blame
- C11 Discipline - one rule for all
- C12 Trusting others
- C13 Leading wisely
- C14 Loyalty
- C15 Management skills
- C16 Empathy
- C17 Taking risks
- C18 Beating the 'blues'
- C19 Failure - a step forward
- C20 Chairing a meeting
- C21 Pass it on



Want to find out more?

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